

## EVOS ANNUAL PROJECT REPORT

**Project Number: 02610**

**Project Title: Kodiak Archipelago's Youth Area Watch**

**PI Name: Teri Schneider**

**Time Period Covered by Report: October 1, 2001 – September 30, 2002**

**Date of Report: February 7, 2003**

### **1. Work Performed:**

Workshops and trainings took place throughout the time period in the communities of Kodiak, Old Harbor, Larsen Bay, Port Lions (2), Akhiok and Ouzinkie. All KAYAW students attended at least one of these workshops and received training. Participating students submitted individual and small group projects to local and regional science fairs, as well as to two statewide fairs. Limited GLOBE reporting to the worldwide website continues. Seal bio-sampling was completed at Science Camp, as well as in the village of Old Harbor. The second edition of "Illuani: Inside the life and culture of Kodiak Island," was published in May 2002, which includes the TEK gathered by students throughout the year. The Academy of Elders/Science Camp happened during the last two weeks of July 2002. Three students from KIBSD were sponsored as interns to the Alutiiq Museum's Community Archaeology Program in July and August. An additional site survey was conducted in the village of Port Lions during the fall of 2002.

A newsletter was not born from this project, but continual email communications between sites, scientists and site coordinators provided efficient conversation and coordination of efforts. Production of a newsletter is still a goal of the project. Website development is pending the District's ability to decide on appropriate software and hardware to create and maintain websites under its control. This year's project lacked the ability to secure sufficient numbers of meetings between scientists and students, partially because of schedule constraints and travel being canceled because of poor weather conditions, but was made up with the quality of the visits completed.

### **2. Future Work:**

Because of the Project Investigator's long-term absence for Family Leave, and the District's inability to reassign this work, some of the scheduled projects and activities were delayed and carried over into the following fiscal year.

### **3. Coordination/Collaboration:**

Community Elders took part in the Academy of Elders/Science Camp as experts of traditional ecological and cultural knowledge, and at the Rural Regional Science Fair as judges alongside

scientists. Elders and other community member have taken part in each of the on site workshops and trainings. The Alutiiq Museum has been approached to be the storage facility as well as the manager for archiving all materials gathered in the interview and documentation process of TEK so that access of these materials will be continued. Staff from the Alutiiq Museum worked closely with our student interns during the Community Archaeology Project. Work with scientists is on going in the areas of hydrology testing, archaeological site surveying, seal bio-sampling and environmental/weather monitoring, etc.

#### **4. Community Involvement/TEK & Resource Management Applications:**

Throughout this project students have been engaged in conducting interviews with community elders/experts throughout the Kodiak Archipelago. The second annual publication of Illuani: The life and culture of Kodiak Island was completed in May 2002 where many of these interviews were put into final form. The participation from the tribal council in Ouzinkie has been secured as one of their members is the site coordinator and additional staff from their office took part in the Academy of Elders/Science Camp. The Native Village of Afognak Tribal Council is an established partner with the school District in the planning and implementation of the camp, as well.

#### **5. Information Transfer:**

(a) Publications produced during the reporting period:

Bradley, Claudette (2002). AISES Corner. In *Sharing Our Pathways*, Vol. 7, Issue 1 (<http://www.ankn.uaf.edu/sop/>).

Dick, Alan (2002). AISES State Science Fair. In *Sharing Our Pathways*, Vol. 7, Issue 3 (<http://www.ankn.uaf.edu/sop/>).

Schneider, Teri (2001). Re-establishing Illuani. In *Sharing Our Pathways*, Vol. 6, Issue 5 (<http://www.ankn.uaf.edu/sop/>).

Schneider, Teri (2002). The Academy of Elders/Science Camp 2002. In *Sharing Our Pathways*, Vol. 7, Issue 2 (<http://www.ankn.uaf.edu/sop/>).

KIBSD Oral History Program (2002). *Illuani: The life and culture of Kodiak Island*. Anchorage: AT Publishing and Printing.

(b) Conference and workshop presentations and attendance:

1. January 22-25, 2002 Attendance at the Annual EVOS Workshop, Anchorage, AK
2. March 12, 2002 Attendance at the EVOS Environmental Education Meeting, Anchorage, AK
3. April 28-30, 2002 Attendance at the Native American Fish and Wildlife Society Annual Convention, Anchorage, AK
4. May 10, 2002 Placed-based Education in KIBSD. Annual Kodiak Alutiiq Regional Education Summit, Kodiak, AK

5. August 20, 2002 Placed-based Education in KIBSD. New Teacher In Service, Kodiak, AK

**6. Budget:**

Some workshop expenditures were paid for by another short-term grant secured by the KIBSD, reducing the costs for student/chaperone travel. We were unable to secure the services of Henry Huntington during the contract period and still have been unable to secure a contract for the website development. Because of the Project Investigator's long-term absence for Family Leave, and the District's inability to reassign this work, some of the scheduled projects and activities were delayed and carried over into the following fiscal year.

**Prepared By:** \_\_\_\_\_

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**SUBMIT ANNUAL REPORTS ELECTRONICALLY TO [katharine\\_miller@oilspill.state.ak.us](mailto:katharine_miller@oilspill.state.ak.us). THE REPORTS WILL BE POSTED ON THE TRUSTEE COUNCIL'S WEB SITE AND SHOULD ALSO BE POSTED ON THE PI'S WEB SITE. The subject line of the e-mail transmitting the report must include the project number and the words "annual report" (e.g., "035620 Annual Report"). Electronic reports must be submitted either as an Acrobat Portable Document Format (PDF) file or word processing document (Microsoft Word 2000 for Windows or lower or WordPerfect 9.0 or lower) with any figures and tables imbedded. Acrobat PDF 4.0 or above file format must be used, preferably in 'formatted text with graphics' (called "PDF normal" under Acrobat PDF 4.0) format. Minimally, "PDF searchable image" (called "PDF original image with hidden text" under Acrobat PDF 4.0) may be used if pre-approved by the Trustee Council Office. In either case, the PDF file must not be secured or locked from future editing, or contain a digital signature from the principal investigator.**